



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Platinum School Sports award</li> <li>• School Sport gold award (4 years running)</li> <li>• U10 wolves community trust football winner</li> <li>• Year 5/6 cricket county winners</li> <li>• Year 5/6 girls crossbar cup finalists</li> <li>• Year 5/6 girls Telford winners</li> <li>• U10 boys county finalists</li> <li>• U11 wolves finalists</li> <li>• ¾ gymnastics winners</li> <li>• 5/6 golf winners</li> <li>• ¾ golf winners</li> <li>• Wenlock hockey winners</li> <li>• Year 5/6 Telford plate winners</li> <li>• Year 5/6 netball winners</li> <li>• Sport ability cricket winners</li> <li>• 5/6 basketball winners</li> <li>• 5/6 curling finalists</li> <li>• Tag rugby finalists</li> </ul>	<p>Invest in more athletic equipment            Continue to up level all staff's confidence            Encourage all children to participate in a competitive competition</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the engagement of all pupils in physical activity daily during lunchtime, break times and afterschool in a variety of different sports.	Change for life to run at lunch times to encourage less active children staffing for cover	£772.92	More children want to participate in the change for life activities and are enjoying their lunchtime activities	Children continue to lead as change for life champions.
	Variety of play time equipment	1447.37		
	Playground activity daily rotations (staffing cost to cover the running of different sporting activities)	£1159.38	A range of sporting activities and active playground games can be observed across all age ranges	Consider investment in wake and shake activities
	After school clubs		Majority of sporting clubs are used effectively by a range of pupils	Continue to use the skills of the staff to provide after school and lunch time activities and clubs.
	SSA's supporting SEN children in PE sessions	£240.63	Clubs are both for participation and training for competitions	Continue to upskill TA and SSA staff members in support all ability ranges in sport.
TA supporting sessions	£6186.18	All children are supported by a range of staff which enables all children to make excellent progress and have any misconceptions addressed efficiently and promptly. Staff are also being up-leveled through by observing high quality PE sessions		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote lifelong love of sport and the benefits of why we participate in sport.	Change for life festivals Inclusive competitions Fortnightly sports celebration assemblies	£97.50	We have four change for life champions who are successfully delivering activities during lunch times twice a week.  Majority of SEN children in ks2 have participation in a competitive sporting environment.  SSA's are supporting children in PE sessions which enables them to have their individual needs met.  Intervention sessions occur to help support children progress- extra swimming sessions and cool kids fine and gross motor scheme	Continue with the change for life activities during lunch times  Consider investment into internal celebrations for competitors and star sports members (attainment and progress)

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase staff's confidence in teaching PE and gymnastics	<p>Courses for staff</p> <p>Swimming course VK</p> <p>Cover for coaching model in swimming sessions (staff observation and paired delivery)</p> <p>Release time for less confident members of staff to observe high quality PE teaching.</p>	<p>£120</p> <p>£400</p>	<p>Swimming teaching across the school has improved</p> <p>Teachers are more confident in supporting children with their PE sessions. See subject audits</p> <p>New swimming assessments ensure that children and staff are aware of the next steps for progression.</p>	<p>Allow a greater amount of time for staff to observe and upskill their PE sessions.</p> <p>Ensure NQT staff are supported</p> <p>Changing staffing structure- ensure that all swimming teachers are confident.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To ensure that all children are actively engaging in a range of sports both within the school environment and in local clubs promoting a lifelong love of sport.	Links with local sports clubs (addressing the medical officer guidelines)	NA	<p>Children are now playing for local teams in :</p> <p>Hockey</p> <p>Football</p> <p>Basketball</p> <p>Cricket</p> <p>Netball</p> <p>Rugby</p> <p>Athletics</p> <p>Tennis</p> <p>Gymnastics</p> <p>Swimming</p> <p>Golf</p> <p>Cheerleading</p>	The children's skills will continue to develop not only through the school curriculum but in these clubs, therefore making more children more active allowing more children to reach the medical officers guidelines.

	TA and SSA support during sessions allows a range of activities to be taught while teaching the key fundamental movement principles.	£6186.18	This allows the practise a range of skills in isolation activities and competitive activities and sports as appropriate to their developmental needs.	
	PE equipment:	££1447.37	Teachers are able to deliver higher quality of lessons due to having a wider range of resources and enough resources for the class.	The equipment will continue to be used to enhance the teaching of PE and provide the children with a range of activities
	Competitions to include inclusive competitions ensuring that all children have the opportunity to be involved and compete in sport	Listed previously	Majority of SEN children in ks2 have participation in a competitive sporting environment qualifying for the sport ability athletics in the winter games.	Continue to allow all children in the school to participate and compete in a competitive environment
	Sports clubs/ holiday clubs		Children remain active during the holidays. Promotes a positive attitude towards sports and allows all children to access a competitive environment outside of the curriculum	
	Transport to swimming sessions	£2715	Increased the age range of children participating in swimming from year 2-year 6.	Continue to ensure all children in these age ranges are participating in regular swimming sessions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter multiple teams into a variety of competitions allowing more children to apply their skills into a competitive fixture and develop their love for sport.	SSCFA football competition	£108	100% of children participate in inter house competitions which allows them to experience competitive sports and team work in a safe supported environment  Numbers of children competing in competitive interschool competitions is high which contributes to Redhill achieving the Platinum School Games Mark.	Continue to enter into a range of competitions allowing a large number of children to compete in a competitive environment.
	Transport to events(hire)	£2301		
	Cost of staff overtime for sports competitions	£225 KT		
	Minibus lease	£7079		
	School sports partnership:	£2496		
	Kit	Sponsorship		
	Inter-school competitions Inter-house competitions	Free		
	Wolves community trust competitions	Free		
Afterschool club cover for activities when sports coaches are at competitions	£283.25			